Mysteries

Garner

Origins of Geometry

The Greatest Pyramid

Mathematician

vily the Greek

Homework

Two Mysteries: Pyramids and Greeks

The History of Mathematics, Part 3

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January 27, 2021

Outline

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Why the Greeks?

Outline

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The Greatest Pyramid

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Why the Greeks?

Geometry of the Everyday

- Distance
- Simple shapes
- Vertical, parallel, perpendicular
- Discs of the sun and moon
- Spirals of coiled rope
- Cylindrical tree trunks
- Surfaces and solids of revolution
- Symmetry
- ▶ Etc....

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Called subconscious geometry

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Why the Greeks?

Inductive Geometry

From a set of concrete relationships, extract a general principle.

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Why the Greeks?

Inductive Geometry

From a set of concrete relationships, extract a general principle.

- Arose in "pockets" of civilization:
 - China, 5000 to 3000 BC
 - Babylon
 - Greece
- ▶ Before 600 BC, all recorded geometry is inductive

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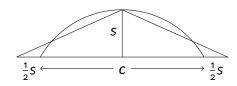
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Why the Greeks

Inductive Geometry Example

This example is from the Chinese Arithmetic in Nine Sections, 213 BC (copy of a 1000 BC work)



- c is the length of a chord of a circle
- s is the length of the sagitta

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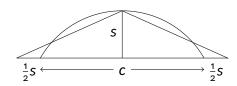
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- ► Extend c on each side equal to $\frac{1}{2}$ s
- Circular segment is approximately equal to isosceles triangle

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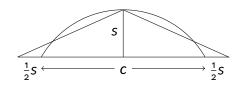
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- c is the length of a chord of a circle
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- ► Extend c on each side equal to $\frac{1}{2}$ s
- Circular segment is approximately equal to isosceles triangle
- ▶ Thus, $A = \frac{1}{2}s(c + s)$

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Why the Greeks?

- ▶ Then s = r and c = 2r
- ► Chinese formula gives

$$A = \frac{1}{2}s(c+s) = \frac{1}{2}r(2r+r) = \frac{1}{2}(3r^2)$$

• Actual semicircular area is $\frac{1}{2}(\pi r^2)$

What if the chord c is a diameter?

- ▶ Then s = r and c = 2r
- ► Chinese formula gives

$$A = \frac{1}{2}s(c+s) = \frac{1}{2}r(2r+r) = \frac{1}{2}(3r^2)$$

► Actual semicircular area is $\frac{1}{2}(\pi r^2)$

Implication: $\pi \approx 3$

- Chinese used $\pi = 3$
- ▶ Babylonians used $\pi=3$ although one tablet c.1500 BC has $\pi=3\frac{1}{8}$
- Egyptians used $\pi=3$ but knew that was not accurate
- Persisted for centuries

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- ▶ Chinese used $\pi = 3$
- ▶ Babylonians used $\pi=3$ although one tablet c.1500 BC has $\pi=3\frac{1}{8}$
- Egyptians used $\pi=3$ but knew that was not accurate
- Persisted for centuries
- ▶ 1 Kings 7:23 has $\pi =$ 3:

"And he made a molten sea, ten cubits from the one brim to the other: it was round all about, and his height was five cubits: and a line of thirty cubits did compass it round about."

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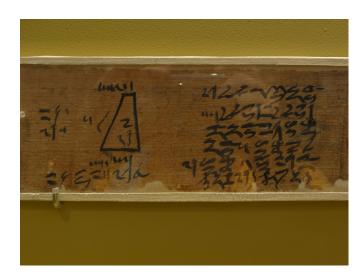
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"You are given a truncated pyramid of 6 for the vertical height by 4 on the base by 2 on the top. You are to square this 4, result 16. You are to double 4, result 8. You are to square 2, result 4. You are to add the 16, the 8, the 4, result 28. You are to take one-third of 6, result 2. You are to take 28 twice, result 56. See, it is 56. You will find it right."

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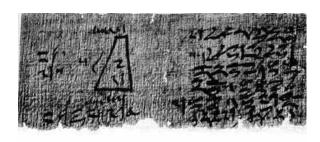
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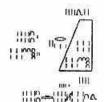
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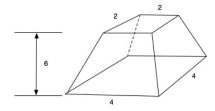
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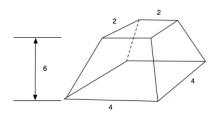
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Let b=2, a=4, and h=6. You are to square this 4, result 16. You are to double 4, result 8. You are to square 2, result 4. Add the 16, the 8, the 4, result 28. You are to take one-third of 6, result 2. You are to take 28 twice, result 56. Mysteries

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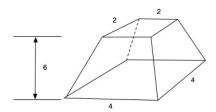
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Why the Greeks?

16.
$$a^{2}$$

18. ab
14. b^{2}
28. $a^{2} + ab + b^{2}$
12. $\frac{1}{3}h$
15. $\frac{1}{3}h(a^{2} + ab + b^{2})$



Let b=2, a=4, and h=6. You are to square this 4, result 16. You are to double 4, result 8. You are to square 2, result 4. Add the 16, the 8, the 4, result 28. You are to take one-third of 6, result 2. You are to take 28 twice, result 56. Thus, $V=\frac{1}{2}h\left(a^2+ab+b^2\right)$. Mysteries

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$$\begin{vmatrix} a^2 \\ ab \\ b^2 \\ a^2 + ab + b^2 \\ \frac{1}{3}h \\ \frac{1}{3}h(a^2 + ab + b^2)$$

...,

Homework

- Egyptians had $\frac{1}{3}h(a^2 + ab + b^2)$
- ► Babylonians had $\frac{1}{2}h(a^2 + b^2)$ (incorrect)
- Chinese had $\frac{1}{6}h[(2a+b)a+(2b+a)b]$

What if b = 0?

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The Greatest Pyramid

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The Modern Mediterranean



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Greece c.500 BC



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Thales of Miletus
624 BC-547 BC

"Nothing is more active than thought, for it travels over the universe, and nothing is stronger than necessity for all must submit to it." Mysteries

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Why the Greeks?

- Spent time as a merchant
- Became wealthy enough for travel and study
- Studied Egyptian and Babylonian mathematics
- Reputation as a statesman, counselor, engineer, businessman, philosopher, mathematician, astronomer
- Predicted solar eclipse of 585 BC
- "Everything is water": first person to give non-mythological reasons for physical phenomena
- Originator of deductive geometry

Thales is credited with proving following.

- 1. A circle is bisected by any diameter.
- 2. The base angles of an isosceles triangle are equal.
- Vertical angles formed by two intersecting lines are equal.
- **4.** Two triangles are congruent of they have two angles and the included side in each respectively equal.
- **5.** An angle inscribed in a semicircle is a right angle.

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- Thales' arguments were the first example of mathematical reasoning removed from the computational
- Development of logic via geometry
- Geometry assumed first position in all philosophical education
- Thales is considered the father of natural philosophy

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Origins of Geometry

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Four possible explanations

▶ Preference for deductive reasoning

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Four possible explanations

- Preference for deductive reasoning
- Love of beauty

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Why the Greeks?

Four possible explanations

- Preference for deductive reasoning
- Love of beauty
- Class structure of society

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Why the Greeks?

Four possible explanations

- Preference for deductive reasoning
- Love of beauty
- Class structure of society
- Consequence of economic and political change

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Outline

Mysteries

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The Greatest Pyramid

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► The Beginnings of Mathematics; Math Through the Ages, pages 1-14.

Next: The First Great Theorem