Calculus As Problem Solving

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Outline

Euler's Method Equals Riemann Sums

Solutions to Rate Equations

Proof Techniques

Illustrative Problems

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Euler's Method

The defining (recursive) equation for Euler's Method on the rate equation y' = f(x,y) with initial value $y(x_0) = y_0$ with step size Δx is

$$y(x_{n+1}) = y(x_n) + y'(x_n)\Delta x.$$

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Using Euler's Method

We approximate $f(x_4)$ by using Euler's method four times:

$$y(x_1) = y(x_0) + y'(x_0)\Delta x$$

$$y(x_2) = y(x_1) + y'(x_1)\Delta x$$

$$y(x_3) = y(x_2) + y'(x_2)\Delta x$$

$$y(x_4) = y(x_3) + y'(x_3)\Delta x.$$

A simple rewriting of each equation gives us

$$y(x_1) - y(x_0) = y'(x_0)\Delta x$$

$$y(x_2) - y(x_1) = y'(x_1)\Delta x$$

$$y(x_3) - y(x_2) = y'(x_2)\Delta x$$

$$y(x_4) - y(x_3) = y'(x_3)\Delta x.$$

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Summing Iterations of Euler's Method

Sum the previous equations to get

$$y(x_4) - y(x_0) = \sum_{i=0}^{3} y'(x_i) \Delta x.$$

If we generalize, then we can write

$$y(x_n) - y(x_0) = \sum_{i=0}^{n-1} y'(x_i) \Delta x.$$

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Proof Techniques

Summing Iterations of Euler's Method

Sum the previous equations to get

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If we generalize, then we can write

$$y(x_n) - y(x_0) = \sum_{i=0}^{n-1} y'(x_i) \Delta x.$$

Calling $x_0 = a$ and $x_n = b$, if we let $\Delta x \to 0$, we have

$$y(b) - y(a) = \lim_{\Delta x \to 0} \sum_{i=0}^{n-1} y'(x_i) \Delta x = \int_a^b y'(x) \, dx.$$

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Problem 1

Consider Table 1, which displays the velocity of a barrel of nuclear waste at each second over a 15-second fall through the sea. How far has it fallen over the 15 seconds?

Seconds	Velocity	Seconds	Velocity
	(ft/sec)		(ft/sec)
0	0	8	27.477
1	3.494	9	30.837
2	6.971	10	34.180
3	10.431	11	37.506
4	13.874	12	40.816
5	17.300	13	44.110
6	20.709	14	47.388
7	24.101	15	50.650

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Beginning with

$$\sin^2 x + \cos^2 x = 1,$$

we solve this identity for $\cos x$ to get

$$\cos x = \sqrt{1 - \sin^2 x}.$$

Thus, if $y = \sin x$, then

$$y' = \cos x = \sqrt{1 - \sin^2 x} = \sqrt{1 - y^2}.$$

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So the solution to the rate equation $y' = \sqrt{1 - y^2}$ must be $y = \sin x$.

(a) Sketch a slope field for this rate equation.

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So the solution to the rate equation $y' = \sqrt{1 - y^2}$ must be $y = \sin x$.

- (a) Sketch a slope field for this rate equation.
- (b) Use Euler's method with initial value y(0) = 0 and a step size of 0.25 to approximate y(1).

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- (b) Use Euler's method with initial value y(0) = 0 and a step size of 0.25 to approximate y(1).
- (c) Use your calculator to find the value of $y(1) = \sin 1$.

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- (c) Use your calculator to find the value of $y(1) = \sin 1$.
- (d) Determine a step size so that Euler's method will approximate sin 1 to within 3 decimal places.

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- (a) Sketch a slope field for this rate equation.
- (b) Use Euler's method with initial value y(0) = 0 and a step size of 0.25 to approximate y(1).
- (c) Use your calculator to find the value of $y(1) = \sin 1$.
- (d) Determine a step size so that Euler's method will approximate sin 1 to within 3 decimal places.
- (e) Find the solution to the rate equation $y' = -\sqrt{1-y^2}$.

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Notice that if $y = (x^2 + 4)^5$, then, by the Chain Rule, we have

$$y' = 10x(x^2+4)^4$$
.

Use this information to solve the rate equation $y' = 10xy^{4/5}$.

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Find a solution to the rate equation $y' = 6xy^{2/3}$.



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The graph of a function of the form

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$$P(t) = \frac{M}{1 + Ce^{-rMt}},$$

where M, r, and C are constants, is a logistic curve. Graph the function

$$y(x) = \frac{8}{1 + 10e^{-0.9x}}$$

in the window $-1 \le x \le 10, -1 \le y \le 9$.

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in the window $-1 \le x \le 10$, $-1 \le y \le 9$. What value does *y* approach as $x \to \infty$?

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Problem 5

The graph of a function of the form

$$P(t) = \frac{M}{1 + Ce^{-rMt}},$$

where M, r, and C are constants, is a logistic curve. Graph the function

$$y(x) = \frac{8}{1 + 10e^{-0.9x}}$$

in the window $-1 \le x \le 10$, $-1 \le y \le 9$. What value does *y* approach as $x \to \infty$? What appears to be the *y*-value of the point where *y'* is changing the fastest?

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Problem 5

The graph of a function of the form

$$P(t) = \frac{M}{1 + Ce^{-rMt}},$$

where M, r, and C are constants, is a logistic curve. Graph the function

$$y(x) = \frac{8}{1 + 10e^{-0.9x}}$$

in the window $-1 \le x \le 10$, $-1 \le y \le 9$. What value does *y* approach as $x \to \infty$? What appears to be the *y*-value of the point where *y*' is changing the fastest? How are these numbers related to the logistic rate equation?

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Contradiction

Theorem (Rolle's Theorem)

Let f(x) be differentiable on (a,b) and continuous on [a,b] where f(a) = f(b). Then there is some point c in (a,b) such that f'(c) = 0.

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Contradiction

Proof.

(Apostol [1967]) We will use the method of proof by contradiction. Assume $f'(x) \neq 0$ for every x in (a,b). By the Extreme Value Theorem, f has a global maximum M and a global minimum m. Fermat's Test indicates that neither extreme value can be taken in (a,b) or else f' is zero there; hence, both extrema occur at the endpoints of the interval. But since f(a) = f(b), we have M = m and thus f is constant on (a,b). This implies f'(x) = 0 everywhere on (a,b); thus, we have a contradiction. Hence, there is at least one c in (a,b) such that f'(c) = 0.

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Define a New Function

Theorem (Cauchy's Mean Value Theorem)

Let f and g be two functions continuous on [a,b] and differentiable on (a,b). Then, for some c in (a,b),

$$\frac{f(b) - f(a)}{g(b) - g(a)} = \frac{f'(c)}{g'(c)}$$

provided $g(b) \neq g(a)$ and $g'(c) \neq 0$.

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Define a New Function

Proof.

We note that the quantity

$$k = \frac{f(b) - f(a)}{g(b) - g(a)}$$

is constant since it depends only on the real number constants *a* and *b*. We introduce the function P(x) = f(x) - kg(x) on [a,b], where *k* is defined above.

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Define a New Function

Proof.

We note that the quantity

$$k = \frac{f(b) - f(a)}{g(b) - g(a)}$$

is constant since it depends only on the real number constants a and b. We introduce the function P(x) = f(x) - kg(x) on [a, b], where k is defined above. Then we have P(a) = P(b). Hence, we may apply Rolle's Theorem. Therefore, there exists a point c in (a,b) such that P'(c) = 0. We have P'(c) = f'(c) - kg'(c) = 0, or f'(c) = kg'(c). Then

$$\frac{f'(c)}{g'(c)} = k = \frac{f(b) - f(a)}{g(b) - g(a)}.$$

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How should we prove the standard Mean Value Theorem?

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Keep It Simple

We have previously defined

• the logarithm function $\ln(x) = L(x)$ as

$$L(x) = \int_1^x \frac{1}{t} dt;$$

- the exponential function $\exp(x) = E(x)$ as the inverse of L(x);
- the chain rule and the Fundamental Theorem.

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Keep It Simple

Theorem

The derivative of exp(x) is itself.

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Keep It Simple

Proof.

We begin by composing ln(x) with exp(x) in two ways. First, we have that ln(exp(x)) = x. Second, we also have that

$$\ln(\exp(x)) = \int_1^{\exp(x)} \frac{1}{t} dt.$$

$$\int_1^{\exp(x)} \frac{1}{t} dt = x.$$

Taking derivatives of both sides, we get

$$\frac{1}{\exp(x)} \cdot \exp'(x) = 1$$
, or $\exp'(x) = \exp(x)$.

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Let f(x) = |x| + x. Does f'(0) exist? Explain.

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Let $f(x) = 5\sqrt{16 + x^2} + 4\sqrt{(3-x)^2}$, where we take the positive root so that $\sqrt{(3-x)^2} = |3-x|$. Note that *f* is differentiable except when x = 3 and that $f(x) \to \infty$ as $x \to \pm \infty$.

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(a) How do you infer from this information that *f* must attain a global minimum value?

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- (a) How do you infer from this information that *f* must attain a global minimum value?
- (b) Find formulas for f'(x) when x < 3 and when x > 3, and show that f' < 0 if x < 3 and that f' > 0 if x > 3.

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- (c) Is the derivative continuous at *x* = 0? What happens to the graph of *f* at *x* = 0?

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Problem 7

Let $f(x) = 5\sqrt{16 + x^2} + 4\sqrt{(3-x)^2}$, where we take the positive root so that $\sqrt{(3-x)^2} = |3-x|$. Note that *f* is differentiable except when x = 3 and that $f(x) \to \infty$ as $x \to \pm \infty$.

- (a) How do you infer from this information that *f* must attain a global minimum value?
- (b) Find formulas for f'(x) when x < 3 and when x > 3, and show that f' < 0 if x < 3 and that f' > 0 if x > 3.
- (c) Is the derivative continuous at *x* = 0? What happens to the graph of *f* at *x* = 0?
- (d) What is the minimum value of *f*?

In medicine, the reaction R(x) to a dose x of a drug is given by $R(x) = Ax^2(B - x)$, where A > 0 and B > 0. The sensitivity S(x) of the body to a dose of size x is defined to be R'(x). Assume that a negative reaction is a bad thing.

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(a) What seems to be the domain of *R*? What seems to be the physical meaning of the constant *B*? What seems to be the physical meaning of the constant *A*?

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- (b) For what value of x is R a maximum?

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- (b) For what value of x is R a maximum?
- (c) What is the maximum value of *R*?

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- (b) For what value of x is R a maximum?
- (c) What is the maximum value of *R*?
- (d) For what value of x is the sensitivity a minimum?

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In medicine, the reaction R(x) to a dose x of a drug is given by $R(x) = Ax^2(B-x)$, where A > 0 and B > 0. The sensitivity S(x) of the body to a dose of size x is defined to be R'(x). Assume that a negative reaction is a bad thing.

- (a) What seems to be the domain of *R*? What seems to be the physical meaning of the constant *B*? What seems to be the physical meaning of the constant *A*?
- (b) For what value of *x* is *R* a maximum?
- (c) What is the maximum value of *R*?
- (d) For what value of x is the sensitivity a minimum?
- (e) Why is it called sensitivity?

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For some constant a > 1, consider the convergent sequence $\{x_n\}$ defined by $x_0 = a$ and

$$x_{n+1} = \frac{1}{2} \left(x_n + \frac{a}{x_n} \right)$$

for n = 1, 2, ... To what does this sequence converge?

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Suppose that
$$5x^3 + 40 = \int_c^x f(t) dt$$
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Suppose that
$$5x^3 + 40 = \int_c^x f(t) dt$$
.
(a) What is $f(x)$?

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Suppose that
$$5x^3 + 40 = \int_c^x f(t) dt$$
.
(a) What is $f(x)$?

(**b**) Find the value of *c*.

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Table 2 shows four points on the function f.

t	f(t)
8	8.253
9	8.372
10	8.459
11	8.616

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Tab	ble 2 shows four points on
the	function <i>f</i> .
(a)	Estimate $f'(10)$.

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(a) Estimato $f'(10)$	8	8.253
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(b) Estimate $f^{-1}(8.5)$	10	8.459
(c) Estimate $\int_8^{10} f'(t) dt$.	11	8.616

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Let
$$G(x) = \int_0^x \sqrt{16 - t^2} dt$$
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Chuck Garner

Rockdale Magnet

Let
$$G(x) = \int_0^x \sqrt{16 - t^2} dt$$
.
(a) Find $G(0)$.

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Chuck Garner

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Let
$$G(x) = \int_0^x \sqrt{16 - t^2} dt$$
.
(a) Find $G(0)$.

(b) Does
$$G(2) = G(-2)$$
? Does $G(2) = -G(-2)$?

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Calculus As Problem Solving

Chuck Garner

Let
$$G(x) = \int_0^x \sqrt{16 - t^2} dt$$
.

- (a) Find G(0).
- **(b)** Does G(2) = G(-2)? Does G(2) = -G(-2)?
- (c) What is G'(2)?

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Chuck Garner

Let
$$G(x) = \int_0^x \sqrt{16 - t^2} dt.$$

(a) Find G(0).

- **(b)** Does G(2) = G(-2)? Does G(2) = -G(-2)?
- (c) What is G'(2)?
- (d) What are G(4) and G(-4)?

Chuck Garner

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When computing the internal energy of a crystal, Claude Garrod, in his book *Twentieth Century Physics* [1984], states that the integral

$$\int_0^{\pi/2} \frac{\sin x}{e^{0.26 \sin x} - 1} \, dx$$

"cannot be evaluated analytically. However, it can easily be computed numerically using Simpson's rule. The result is 5.56."

Chuck Garner

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When computing the internal energy of a crystal, Claude Garrod, in his book *Twentieth Century Physics* [1984], states that the integral

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"cannot be evaluated analytically. However, it can easily be computed numerically using Simpson's rule. The result is 5.56."(a) Is the integral proper or improper? Why?

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(a) Is the integral proper or improper? Why?

(b) What is the limit of the integrand as $x \to 0^+$?

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Chuck Garner

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$$\int_0^{\pi/2} \frac{\sin x}{e^{0.26 \sin x} - 1} \, dx$$

"cannot be evaluated analytically. However, it can easily be computed numerically using Simpson's rule. The result is 5.56."

- (a) Is the integral proper or improper? Why?
- (b) What is the limit of the integrand as $x \to 0^+$?
- (c) What does "cannot be evaluated analytically" mean?

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$$\int_0^{\pi/2} \frac{\sin x}{e^{0.26 \sin x} - 1} \, dx$$

"cannot be evaluated analytically. However, it can easily be computed numerically using Simpson's rule. The result is 5.56."

- (a) Is the integral proper or improper? Why?
- (b) What is the limit of the integrand as $x \to 0^+$?
- (c) What does "cannot be evaluated analytically" mean?
- (d) Is it possible to use your calculator program to approximate the integral by Simpson's rule with n = 6? If so, approximate it to four decimal places; if not, why not?

Chuck Garner

Four calculus students disagree as to the value of the integral $\int_0^{\pi} \sin^8 x \, dx$. Abby says that it is equal to π . Nika says that it is equal to $35\pi/128$. Catherine claims it is equal to $3\pi/90 - 1$, while Peyton says its equal to $\pi/2$. One of them is right. Which one is it?

Chuck Garner

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Compute
$$\int_0^{\pi/2} \cos^2 x \, dx$$
 in your head.

Chuck Garner

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Show that the region enclosed by the *x*-axis and the graph of the parabola

$$f(x) = \frac{2}{a^2}x - \frac{1}{a^3}x^2, \quad a > 0$$

has an area that is independent of the value of *a*. How large is this area? What curve is determined by the vertices of all these parabolas?

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Chuck Garner

Partial Fractions Versus Trig Substitution (a) Graph the function $f(x) = \frac{1}{x^2-4}$ on your paper.

Chuck Garner

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Partial Fractions Versus Trig Substitution

- (a) Graph the function $f(x) = \frac{1}{x^2-4}$ on your paper.
- (b) Is the definite integral $\int_{-1}^{1} \frac{dx}{x^2-4}$ negative or positive? Justify your answer with reference to your graph.

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Chuck Garner

Partial Fractions Versus Trig Substitution

- (a) Graph the function $f(x) = \frac{1}{x^2-4}$ on your paper.
- (b) Is the definite integral $\int_{-1}^{1} \frac{dx}{x^2-4}$ negative or positive? Justify your answer with reference to your graph.
- (c) Compute the integral in part (b) by using partial fractions.

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Chuck Garner

Partial Fractions Versus Trig Substitution

- (a) Graph the function $f(x) = \frac{1}{x^2-4}$ on your paper.
- (b) Is the definite integral $\int_{-1}^{1} \frac{dx}{x^2-4}$ negative or positive? Justify your answer with reference to your graph.
- (c) Compute the integral in part (b) by using partial fractions.
- (d) A Georgia Tech calculus student suggests instead to use the substitution $x = 2 \sec \theta$. Compute the integral in this way, or describe why this substitution fails.

If we use the substitution u = x/2 in the integral

$$\int_{2}^{4} \frac{1 - (x/2)^2}{x} \, dx,$$

then the integral becomes

A)
$$\int_{1}^{2} \frac{1-u^{2}}{u} du$$
 B) $\int_{2}^{4} \frac{1-u^{2}}{u} du$ C) $\int_{2}^{4} \frac{1-u^{2}}{4u} du$
D) $\int_{2}^{4} \frac{1-u^{2}}{2u} du$ E) $\int_{1}^{2} \frac{1-u^{2}}{2u} du$

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Chuck Garner

If

$$\int f(x)\sin x \, dx = -f(x)\cos x + \int 3x^2 \cos x \, dx,$$
then $f(x)$ could be
A) $3x^2$ B) x^3 C) $-x^3$ D) $\sin x$ E) $\cos x$

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Chuck Garner

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Justin and Jonathan are having an argument as to the value of $\int \sec^2 x \tan x \, dx$. Justin makes the substitution $u = \sec x$ and gets the answer $\frac{1}{2} \sec^2 x$, whereas Jonathan makes the substitution $u = \tan x$ and gets the answer $\frac{1}{2} \tan^2 x$. Please get them to stop arguing by explaining to them why their antiderivatives are both acceptable.

Chuck Garner

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You are driving along the highway at a steady 60 mph (88 ft/sec) when you see an accident ahead and slam on the brakes. What constant decceleration is required to stop your car in 242 ft?

Chuck Garner

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Let f and g be continuous and differentiable functions satisfying the given conditions for some real number B:

I.
$$\int_{1}^{3} f(x+2) \, dx = 3B$$

II. The average value of f in the interval [1,3] is 2B

III.
$$\int_{-4}^{x} g(t) dt = f(x) + 3x$$

IV.
$$g(x) = 4B + f'(x)$$

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Chuck Garner

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$$\int_{-4}^{x} g(t) dt = f(x) + 3x$$

IV.
$$g(x) = 4B + f'(x)$$

(a) Find
$$\int_1^5 f(x) dx$$
 in terms of *B*.

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Chuck Garner

Let f and g be continuous and differentiable functions satisfying the given conditions for some real number B:

I.
$$\int_{1}^{3} f(x+2) \, dx = 3B$$

II. The average value of f in the interval [1,3] is 2B

III.
$$\int_{-4}^{x} g(t) dt = f(x) + 3x$$

IV.
$$g(x) = 4B + f'(x)$$

(a) Find ∫₁⁵ f(x) dx in terms of B.
(b) Find B.

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Chuck Garner

Solve the differential equation $dP/dt = kP^2$ for constant k, with initial condition $P(0) = P_0$. Prove that the graph of the solution has a vertical asymptote at a positive value of t. What is that value of t? (This value is called the *catastrophic solution*.)

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A particle is moving along the path of the curve determined by the parametric equations $x = e^{2t} + 1$ and $y = \ln(e^{4t} + 2e^{2t} + 1)$, where t > 0.

(a) Find dy/dx in terms of *t*, then find the equation of the tangent line at time $t = \frac{1}{2}$.

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A particle is moving along the path of the curve determined by the parametric equations $x = e^{2t} + 1$ and $y = \ln(e^{4t} + 2e^{2t} + 1)$, where t > 0.

(a) Find dy/dx in terms of *t*, then find the equation of the tangent line at time $t = \frac{1}{2}$.

(**b**) Show that
$$\frac{d^2y}{dx^2} = \frac{-2}{(e^{2t}+1)^2}$$
.

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Calculus As Problem Solving

Chuck Garner

A particle is moving along the path of the curve determined by the parametric equations $x = e^{2t} + 1$ and $y = \ln(e^{4t} + 2e^{2t} + 1)$, where t > 0.

(a) Find dy/dx in terms of *t*, then find the equation of the tangent line at time $t = \frac{1}{2}$.

(b) Show that
$$\frac{d^2y}{dx^2} = \frac{-2}{(e^{2t}+1)^2}$$
.

(c) Sketch the path of the curve and indicate the direction of motion.

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Chuck Garner

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Problem 24

A particle is moving along the path of the curve determined by the parametric equations $x = e^{2t} + 1$ and $y = \ln(e^{4t} + 2e^{2t} + 1)$, where t > 0.

(a) Find dy/dx in terms of *t*, then find the equation of the tangent line at time $t = \frac{1}{2}$.

(b) Show that
$$\frac{d^2y}{dx^2} = \frac{-2}{(e^{2t}+1)^2}$$
.

- (c) Sketch the path of the curve and indicate the direction of motion.
- (d) Write the set of parametric equations without the parameter t.

Chuck Garner

Find all real-valued continuously differentiable functions f on the real line such that for all x,

$$(f(x))^{2} = \int_{0}^{x} \left[(f(t))^{2} + (f'(t))^{2} \right] dt + 1990.$$

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Chuck Garner

During your teacher's days as a student last century, he often studied calculus in a dim unheated room with only one candle for light and heat. One particular day in mid-winter, after walking 10 miles (uphill both ways!) through knee-deep snow to attend class, he returned home too tired to study. After lighting the solitary candle on his desk, he walked directly away cursing his woeful situation. The temperture (in degrees Fahrenheit) and illumination (in percentage of candle-power) decreased as his distance (in feet) from his candle increased. In fact, he kept a record of this and in Table 3 is that information, just in case you may not believe the preceding sad tale!

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Chuck Garner

Table 3

Distance	Temperature	Illumination
(feet)	(°F)	(% candle-power)
0	55.0	100
1	54.5	88
2	53.5	77
3	52.0	68
4	50.0	60
5	47.0	56
6	43.5	53

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Chuck Garner

Rockdale Magnet

Assume that I get cold when the temperature is below 40° F and it is dark when the illumination is at most 50% of one candle-power.

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Chuck Garner

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Assume that I get cold when the temperature is below 40° F and it is dark when the illumination is at most 50% of one candle-power.

(a) What is the average rate at which the temperature is changing when the illumination drops from 77% to 56%?

Chuck Garner

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Assume that I get cold when the temperature is below 40° F and it is dark when the illumination is at most 50% of one candle-power.

- (a) What is the average rate at which the temperature is changing when the illumination drops from 77% to 56%?
- (b) I can still read my old unlit analog watch when the illumination is 64%. Can I still read my watch when I am 3.5 feet from the candle? Explain.

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Assume that I get cold when the temperature is below 40° F and it is dark when the illumination is at most 50% of one candle-power.

- (a) What is the average rate at which the temperature is changing when the illumination drops from 77% to 56%?
- (b) I can still read my old unlit analog watch when the illumination is 64%. Can I still read my watch when I am 3.5 feet from the candle? Explain.
- (c) Suppose that at 6 feet the instantaneous rate of change of the temperature is -4.5° F per foot and the instantaneous rate of change of the illumination is -3% candle-power per foot. Estimate the temperature and the illumination at 7 feet.

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Assume that I get cold when the temperature is below 40° F and it is dark when the illumination is at most 50% of one candle-power.

- (a) What is the average rate at which the temperature is changing when the illumination drops from 77% to 56%?
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- (c) Suppose that at 6 feet the instantaneous rate of change of the temperature is -4.5° F per foot and the instantaneous rate of change of the illumination is -3% candle-power per foot. Estimate the temperature and the illumination at 7 feet.
- (d) Am I in the dark before I am cold or am I cold before I am in the dark? Explain.

Compute
$$\lim_{n \to \infty} \sum_{k=1}^{n} \frac{n}{k^2 + n^2}$$
.

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Chuck Garner

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Jay is a waiter at a fine-dining restaurant with 100 tables. During his first month he waited on 20 tables every night, and collected an average tip of \$15 from each table. He started to work more tables, and noticed that for every extra table he took on in a night, his average tip would go down 25 cents per table. He figures that he is physically capable of waiting on up to 30 tables in a night. If Jay wants to maximize his tip money, how many more tables should he wait on?

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